

Write your name here

Surname

Other names

**Pearson Edexcel**  
**International**  
**Advanced Level**

Centre Number

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Candidate Number

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# Statistics S1

**Advanced/Advanced Subsidiary**

Thursday 15 January 2015 – Afternoon  
**Time: 1 hour 30 minutes**

Paper Reference

**WST01/01**

**You must have:**

Mathematical Formulae and Statistical Tables (Blue)

Total Marks

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**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from the statistical tables should be quoted in full. When a calculator is used, the answer should be given to an appropriate degree of accuracy.

## Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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2. A sports teacher recorded the number of press-ups done by his students in two minutes. He recorded this information for a Year 7 class and for a Year 11 class.

The back-to-back stem and leaf diagram shows this information.

Totals	Year 7 class	Year 11 class	Totals
(6)	8 7 6 5 5 4	1	
(10)	9 7 7 6 5 4 4 4 2 2	2	0 5 6 9 (4)
(7)	8 7 5 4 3 3 0	3	3 4 5 8 8 (5)
(5)	9 9 7 2 2	4	0 5 6 7 9 (5)
(3)	8 4 0	5	0 3 5 5 6 6 7 7 7 9 9 (11)
		6	0 3 3 3 3 4 8 (7)

Key: 2|4|0 means 42 press-ups for a Year 7 student and 40 press-ups for a Year 11 student

(a) Find the median number of press-ups for each class. (2)

For the Year 11 class, the lower quartile is 38 and the upper quartile is 59

(b) Find the lower quartile and the upper quartile for the Year 7 class. (2)

(c) Use the medians and quartiles to describe the skewness of each of the two distributions. (3)

(d) Give two reasons why the normal distribution should not be used to model the number of press-ups done by the Year 11 class. (2)

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3. The table shows the price of a bottle of milk,  $m$  pence, and the price of a loaf of bread,  $b$  pence, for 8 different years.

$m$	29	29	35	39	41	43	44	46
$b$	75	83	91	121	120	126	119	126

(You may use  $S_{bb} = 3083.875$  and  $S_{mm} = 305.5$ )

- (a) Find the exact value of  $\sum bm$  (1)
- (b) Find  $S_{bm}$  (3)
- (c) Calculate the product moment correlation coefficient between  $b$  and  $m$  (2)
- (d) Interpret the value of the correlation coefficient. (1)

A ninth year is added to the data set. In this year the price of the bottle of milk is 46 pence and the price of a loaf of bread is 175 pence.

- (e) Without further calculation, state whether the value of the product moment correlation coefficient will increase, decrease or stay the same when all nine years are used. Give a reason for your answer. (2)

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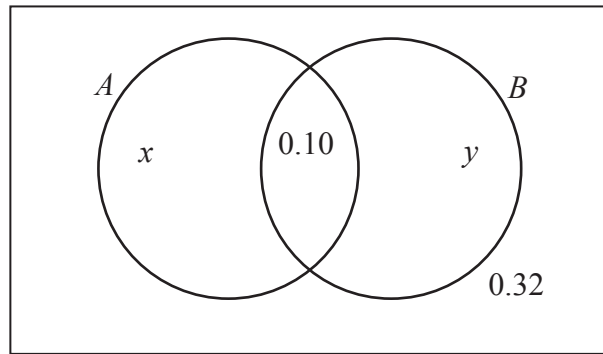








4. Events  $A$  and  $B$  are shown in the Venn diagram below where  $x$ ,  $y$ ,  $0.10$  and  $0.32$  are probabilities.



- (a) Find an expression in terms of  $x$  for
- (i)  $P(A)$
  - (ii)  $P(B | A)$
- (3)**
- (b) Find an expression in terms of  $x$  and  $y$  for  $P(A \cup B)$
- (1)**

Given that  $P(A) = 2P(B)$

- (c) find the value of  $x$  and the value of  $y$
- (5)**

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5. The resting heart rate,  $h$  beats per minute (bpm), and average length of daily exercise,  $t$  minutes, of a random sample of 8 teachers are shown in the table below.

$t$	20	35	40	25	45	70	75	90
$h$	88	85	77	75	71	66	60	54

- (a) State, with a reason, which variable is the response variable. (2)

The equation of the least squares regression line of  $h$  on  $t$  is

$$h = 93.5 - 0.43t$$

- (b) Give an interpretation of the gradient of this regression line. (1)

- (c) Find the value of  $\bar{t}$  and the value of  $\bar{h}$  (2)

- (d) Show that the point  $(\bar{t}, \bar{h})$  lies on the regression line. (1)

- (e) Estimate the resting heart rate of a teacher with an average length of daily exercise of 1 hour. (1)

- (f) Comment, giving a reason, on the reliability of the estimate in part (e). (2)

The resting heart rate of teachers is assumed to be normally distributed with mean 73 bpm and standard deviation 8 bpm.

The middle 95% of resting heart rates of teachers lies between  $a$  and  $b$

- (g) Find the value of  $a$  and the value of  $b$ . (4)

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